



Minutes Governance Council Meeting

Monday, Jan. 9, 2023 at 6:00 pm

Online via Google Meet: <http://meet.google.com/uye-pdxk-rvk>

- I. Call to order - Kelly
  - A. 6:03
- II. Affirmation of open session
- III. Acknowledge voting teachers for this session
  - A. Present: Kelly, Katie, Keela, Ryan, Amber, Sheena
- IV. Present/ Absent members -[Voting teacher doc](#)
- V. Review & approval of minutes from July meeting Meeting:
  - A. [December minutes](#)
  - B. Motion to approve by Kelly; Second by Amber
- VI. Community Input
  - A. None
- VII. Executive Team Report
  - A. President report
    1. No update
    2. Recruiting efforts
  - B. [Council Document](#)
    1. Financial Log
      - a) No Change
      - b) Tanya will connect with Jackie to reimburse the funds that need to be reimbursed.
      - c) Financial report is working well
    2. Month to Month Checklist
      - a) Dance items
      - b) Pizza Prep (Sheena will need to delegate some work. She will look at the documents and get back to the committee)
  - C. Administrator's Report – Tanya  
[docs.google.com/document/d/1zZAs8a768PgguNYAUghiZey8wBUJncXs\\_kzKTB-MoaU/edit?pli=1](https://docs.google.com/document/d/1zZAs8a768PgguNYAUghiZey8wBUJncXs_kzKTB-MoaU/edit?pli=1)
    1. School Choice
      - a) Katie and Kelly offered to help if needed.
      - b) Will talk as a team at the staff meeting regarding format
      - c) Aria has a lot of the language done for the brochure.
      - d) Brainstorm some names of parents who might want to join the governance council. Teachers will do this at their next meeting
- VIII. Teachers' report
  - A. <https://docs.google.com/document/d/1Bar2ums1VqOtnKhLOcNI-nzaUXfDishH08Nw9BMgJI8/edit>



1. Amber presented on K - Polar Express, The Mitten, Gingerbread Books, Gingerbread Exchange, character traits, patterned books help us reading and writing, blending words, sight words, structure and function, writing (BME)
2. Amber presented on 1 - fiction, fiction elements, switching between phonemic awareness, personal narratives (BME), addition and subtraction, family traditions
3. Sheena presented on 2 - character study in fictional books, structure in books, holiday poetry book that goes home to families, adding and subtracting on a number line, graphing and 2-D shapes, coding

IX. Team reports

A. PTO - Keela

1. Survey was sent out to parents
2. Tanya shared with Council and BPC Council
3. Next step is to meet, create a flier, and a timeline

B. Events/Promotions - Paige

1. Paige and Amber met to create the flier and sent to Adam at Blue Design.
2. Good Impressions will print.
3. Amber will distribute flyers
4. DJ is available
5. Ric Damm and Katie DelPonte not available for pictures. Ryan will reach out to Jonathon Bailey. Amber will also reach out to Brandi Burbank and Irina Gagne.
6. Katie will contact Tera Boss
7. Amber will create sign-up sheet to help with the dance (same as last year). Ask Journey PTO parents if they are able to help. Watch for the sign-up tomorrow (1/10) - Tickets, posters, set-up, take-down,
8. Kelly will start reaching out to businesses.
9. Will we be reaching out to Mr. and Mrs. P's for a snack donation
10. Save the date on Dojo

C. Marketing/Communications - Kelly

1. Kelly is willing to come to any of these events to have conversations with families.
2. Send out magnet flier to all families again. Kelly will review and send to teachers to go home in their folders.

D. School Support - Katie

1. Was scheduled to meet with Brett and Carrie and talk through how things were going. Brett is out sick so they are rescheduling for next week.
2. Available to help with school choice.

X. Old Business

XI. New Business



- A. Look at some ideas for council development
  - 1. Tanya will send out a list of Buzz Courses
  - 2. Would BPC be willing to share what they are doing
  - 3. Kelly will also look at different opportunities

XII. Adjourn - 6:47 pm

- A. Katie motions to adjourn
- B. Kelly seconds

**Next meeting: February 13, 2023**

**Journey Project School Mission:**

Empower students to problem solve and flourish in a global society

**Journey Project School Vision:** Journey Charter School, serving students in grades KG-02, lays the educational foundation through project-based learning. Journey Charter School provides students with the opportunity to investigate real-world questions through active learning and peer collaboration. Through multi-age experiences and a host of community partnerships, Journey Charter School strengthens the whole child in fostering inquiry and critical thinking skills while guiding students to emerge as leaders, lifelong learners, and problem solvers.